

Sargent Public School

February Newsletter

		<p>FBLA NEWS With February being just around the corner comes some exciting activities and events in the Sargent FBLA Chapter. On February 5th, ten members (Koopar, Carsen, Hayden, Alli, Corbin, Kinley, Yahya, Luqman, Carter, and Jackson) will be competing at the Loper Business Invitational at UNK. For Valentine's Day, we are once again selling gifts for your special someone. This year we are selling Eileen's cookies again, but they are no longer selling 6" cookies, so we made a change to 3" frosted sugar cookies in ½ dozen or a dozen and also the option for a sleeve of chocolate chip, monster, chocolate chocolate chip, white chocolate macadamia nut, and snicker doodle cookies by the dozen and also partnering with the Forget Me Not Shoppe by selling carnations and mylar balloons. Those orders were to be in by Monday, January 27th and will be delivered to the classrooms on Valentine's Day.</p>
Letter from the Superintendent	2-3	
Speech Team	3	
Honor Roll	4-7	
Prom	8	
Title I	9-10	
Breakfast Menu	11	
Lunch Menu	12	
February Calendar	13	<p>Another event during February is FBLA week, which is Febr 9th -15th. This week is used to promote the benefits of FBLA. FBLA week increases awareness in regards to the Sargent Chapter activities, preparing for State Leadership Conference, and to show appreciation for our local businesses who help our chapter and community. We will kick off the eventful week on Monday promoting FBLA with locker posters. Tuesday is "dress for success day." Wednesday is wear your FBLA t-shirt or hoodie for spirit day and speaking/reading to elementary students. Thursday is "Teacher Appreciation." Friday is the Business Appreciation Breakfast to give appreciation to all that our local businesses do.</p>

Alli Smith, Reporter



Dear Sargent Public Schools Community,

What an incredible season it's been at Sargent Public Schools! From hosting exciting athletic events to engaging in impactful professional development for our teachers, our district is buzzing with energy and purpose.

I want to express my heartfelt gratitude to our amazing students, dedicated staff, and tireless volunteers for their commitment to creating opportunities that celebrate our community's rich and diverse histories and cultures. Together, we're fostering a deeper sense of connection and pride that makes Sargent such a special place to learn and grow.

On a truly celebratory note, I'm thrilled to share how unified our school community is! Our students continue to impress with their kindness, respect, and resilience as they navigate the challenges and joys of school life. And to our incredible parents—thank you! Your involvement, insights, and partnership help us address what truly matters and support our students in meaningful ways.

While we celebrate many achievements, we also prepare to say goodbye to an exceptional leader. Mr. Max will be stepping down as principal this year, and his departure is bittersweet. He has been an outstanding leader, a trusted colleague, and a cherished friend. His impact on our schools and community is immeasurable, and we are profoundly grateful for his service and leadership.

Our teachers are simply the best! They embody what it means to be champions in education, inspiring our students and supporting one another with unwavering dedication. It's heartwarming to see the connections they build with students both inside the classroom and at school events. These interactions create memories and relationships that last a lifetime, and I couldn't be prouder of our team.

I'm also excited to share that we've welcomed a new board member and re-elected two incumbents to continue their incredible work. Our school board is a true example of leadership with heart—they remain steadfastly focused on creating the best possible learning environment for our students. Their care extends to our staff, parents, and community, and we are so fortunate to have such a thoughtful and committed team.



Speaking of community, I want to acknowledge our staff for their kindness and generosity this holiday season. From baking Christmas goodies for local businesses to fostering relationships with our neighbors, their actions reflect the deep respect and gratitude we have for the community that supports us.

Thank you, Sargent community, for your ongoing support of our students, staff, and schools. Together, we are building something truly remarkable, and I am so honored to be a part of it.

With gratitude and joy,

A handwritten signature in cursive script that reads 'Byron Olsen, Jr.'.

Byron Olsen, Jr.
Superintendent

SHS Speech Team

Miah Handley competed at the Broken Bow Speech Meet on January 25. Handley performed an Entertainment speech about "Barbie." Upcoming regular season meets for the team are February 1 in Ord, February 15 in Burwell, February 22 in Loup City, and the conference meet on March 10. If you would like to see Miah or any other speech team member compete, please contact Mrs. McBride for an updated schedule of performance times the Friday before each meet.



Semester 1 Honor Roll

Students with Distinction (All A's)

First Name	Last Name	Grade Level
Eve	Kipp	12
Grant	Ottun	12
Kooper	Keefe	11
Hayden	Nelson	11
LoReena	Schauda	11
Carsen	Vincent	11
Bambi	Conner	10
Carter	Hall	10
Luqman	Harris	10
Corbin	Bye	9
Yahya	Harris	9
Conner	Nelson	9
Alli	Smith	9
Nathan	Lowry	8

Semester 1 Honor Roll

Students with Honor (All A's & B's)

Justin	Folkers	12
Ragan	Mauler	12
Miranda	Olson	12
Riley	Osienger	12
Cazen	Coffman-Jones	11
Xackary	Lowry	11
Jaylin	Young	11
Jackson	Hall	10
Maci	Smith	10
Cooper	Busch	9
Travin	Schauda	9
Blake	Bottorf	8
Kinley	Keefe	8
Jenna	Wilson	8
Lane	Bye	7
Shae	Castaneda	7
Lillee	Phillips	7
Quade	Smith	7

Quarter 2 Honor Roll

Students with Distinction (All A's)

First Name	Last Name	Grade Level
Eve	Kipp	12
Grant	Ottun	12
Kooper	Keefe	11
Hayden	Nelson	11
LoReena	Schauda	11
Carsen	Vincent	11
Bambi	Conner	10
Cooper	Busch	9
Corbin	Bye	9
Yahya	Harris	9
Conner	Nelson	9
Alli	Smith	9
Nathan	Lowry	8
Lane	Bye	7

Quarter 2 Honor Roll

Students with Honor (All A's & B's)

Justin	Folkers	12
Ragan	Mauler	12
Miranda	Olson	12
Riley	Osienger	12
Cazen	Coffman-Jones	11
Xackary	Lowry	11
Carter	Hall	10
Jackson	Hall	10
Luqman	Harris	10
Maci	Smith	10
Travin	Schauda	9
Blake	Bottorf	8
Kinley	Keefe	8
Jenna	Wilson	8

SARGENT PUBLIC SCHOOL

PROM 2025

SATURDAY, MARCH 22ND, 2025

SCHEDULE OF EVENTS



<u>Time</u>	<u>Event</u>
5:45 PM	Servers- Individuals
6:00 PM	Juniors and Senior- Individuals
6:30 PM	Junior and Senior Class Pictures
6:40-6:50 PM	Public allowed to take pictures
7:00 PM	Parade of Formals- Public welcome to attend **Immediately following Crowning, the gym will be closed to the public for the remainder of the evening!
7:30 PM	Banquet
8:30 to 11:30 PM	Dance!

Prom Guidelines

1. Parents are being asked to sit on the bleachers on the east side of the gym during the Parade of Formals. There will be a brief 10-minute interval before the parade to take pictures. An announcement will be made when the pictures will be over to allow students to line up for the Parade of Formals.
2. Students will **NOT** be allowed to leave once they are asked to be present for individual pictures. Students who leave the school building during this time will not be allowed admittance into the dance or any events following.
3. Out of school/town dates must have filled out a Dance Permission Form and returned to the school no later than **Friday, March 14, 2025.**
4. Sargent students are responsible for the actions of their out of town dates at the prom. All out of school/town dates will be expected to adhere to the same guidelines as the Sargent Public Schools students.
5. If the climate in the dance becomes hot, students will be allowed to step out in the hallways to cool off. Students will not be permitted to return if they leave the building without a sponsor during this time.
6. Freshman and Sophomores (who are not servers) will be allowed to take pictures in the gym during the 6:40-6:50 pm time slot, but those students will be required to be at the school at 8:30 for the dance. At this time they will not be able to leave the building.
7. **Junior High aged students and those 21 years or older** will not be allowed to attend the Prom, even if they would be accompanied by a high school aged student.

Thank you for your time and we hope that Prom 2025 will be a fun and memorable experience for everyone. If you have any questions or concerns, feel free to contact Mr. Darrin Max, Miss Shayley Phillipps, or Mrs. Abby Taylor at 308-527-4119.

Parents and Students of Sargent High School: I would like to take this opportunity to ask that you please take into consideration other people when you make your prom plans. Remember that this is a formal occasion and that your dress and behavior reflect not only on yourself, but your class, your school, and the community in general. Prom can stand out in our memories in many ways, but it makes for better memories if we think before we act.

Thank You,
Mr. Darrin Max, Principal

Helping Children Learn[®]

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School

Title I-Educational Service Unit 10



February 2025

'Coach' your elementary schooler to a strong school performance

An effective coach is someone who guides, encourages and inspires. When you play this role for your child, you help motivate your elementary schooler to persevere, try new things and find answers.



To be a coach for your child:

- **Serve as a resource.** Completing schoolwork is your child's responsibility. But you can offer encouragement, answer questions and suggest places to look for additional information, such as a website or educational video.
- **Show enthusiasm** for the things your child is learning. Emphasize that knowledge is the goal of education. Also discuss the learning process, which includes hard work, persistence and making steady progress.
- **Encourage investigation.** There may be times when you are not familiar with the material your student is learning. If your child comes to you with a question, it's OK to say, "I never learned that. How could you find out? Let's try looking online or in your book."
- **Recognize your child's strengths** and weaknesses. Some students excel in math, but need help with writing, for example. Support and encourage your child's best effort in every subject, but do not expect the same level of performance in each.

Source: K.T. Alvy, Ph.D., *The Positive Parent: Raising Healthy, Happy and Successful Children, Birth-Adolescence*, Teachers College Press.



Raise your child's awareness of others

An ability to understand other people and think about their feelings will help your child form solid connections with classmates and teachers. This ability also helps students consider situations from other points of view, cooperate and problem-solve—skills that lead to success in school and beyond.

Help your child learn to:

- **Think about what others** might need or want. "It's great that you and your friends like playing tag together every afternoon. But what about the new kids in the neighborhood? How do you think they feel watching you play? Do you think they would like to be included?"
- **Realize that people** may respond differently under similar circumstances. Something that excites your child may make someone else nervous.
- **Respond appropriately.** Your child could return a smile with a smile, listen if the person wants to talk, or suggest an activity to take the person's mind off worries.

Just how long will it take?

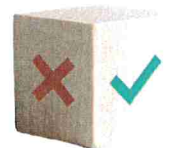
To manage time responsibly, your child needs to understand how much time tasks take to do. Have your child:



1. **Estimate** how many minutes it will take to complete a task.
2. **Track** the time it actually takes to carry out the task.
3. **Compare** the estimate to the real time.
4. **Write down** the task and the time it takes to refer to next time.

Help your child learn from mistakes on graded work

After receiving graded schoolwork back from the teacher, some students never look at it again. But there is still learning to be done! Help your child:



- **Identify and correct** wrong answers.
- **Figure out** what type of errors were made. Most mistakes are due to either carelessness or lack of preparation.
- **Plan changes.** To reduce careless errors, your child could double-check answers before turning them in. If lack of preparation is the problem, your child can ask the teacher questions if the material is confusing and schedule more study time.

Instill positive values

Teaching your child values at home helps create a positive culture at school that improves learning. To get the lessons across:

1. **Discuss the values** that matter to your family—honesty, fairness, diligence, etc.
2. **Set standards** for behavior. Expect your child to tell the truth, to be kind to others and to see tasks through to the end.
3. **Be a role model.** Your child learns to behave by watching you.

Celebrate February figures

Many notable people were born in February. Help your child learn more about the lives and contributions of these:

- **Presidents.** George Washington (Feb. 22) and Abraham Lincoln (Feb. 12) had profound influence in shaping America. What would your child want to do if president?
- **Heroes.** Rosa Parks (Feb. 4) and Susan B. Anthony (Feb. 15) were champions for rights and equality. Go online together to learn how Parks spurred on the Civil Rights movement and Anthony campaigned for women's right to vote.
- **Artists.** Nina Simone (Feb. 21) and Pierre-Auguste Renoir (Feb. 25) made lasting marks on music and art. Listen to Simone's singing and look at Renoir's paintings in a book or online together.

Boost student responsibility

Notebooks left at school. Completed worksheets left at home. To make taking responsibility for schoolwork easier for your child:

- **Talk about ways** to get more organized. Ask your child to make a plan.
- **Have your child try** to make the plan work. If it doesn't, let your student learn from experiencing the consequences.
- **Suggest changes** to the plan, but let your child put them into action.

Foster a 'can do' attitude

Find a can with no sharp edges. Label it *The 'I Can' Can*. Then, every time your child learns something new, write it on a slip of paper. Put it in the can. When your child is feeling low, take the slips out and read them together. Your student will remember, "I can!"



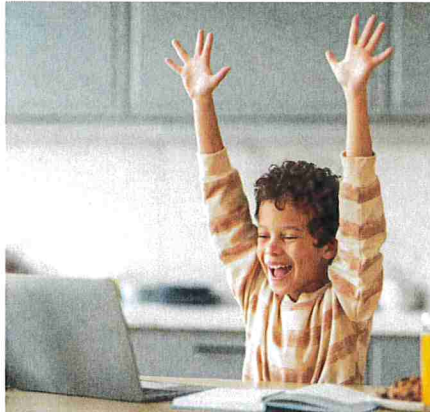
Source: L. Albert, "The Busy Parent's Guide to Involvement in Education," National PTA.

Helping Children Learn®

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Q&A How can I convince my child to work more carefully?

Q: My child has a competitive spirit and loves to race. The teacher is seeing this behavior in the classroom, too. Instead of taking time to be neat and accurate, my child is rushing to finish first. What should I do about this?



A: Being first to finish is great on the racetrack, but it isn't what matters when it comes to schoolwork. Students should use all available time to do their best work.

To help your elementary schooler learn to take more care:

- **Team up with the teacher.** Work together on a plan for helping your child focus on improving work quality, rather than speed.
- **Talk with your child.** To appeal to your student's competitive nature, try putting the situation into sports terms. Say that doing schoolwork is like shooting free throws in basketball. It's not how fast the player shoots the ball that matters—it's whether it goes in the basket.
- **Set standards for neatness and accuracy** when your child does schoolwork or other tasks at home. Explain that work that is messy or careless will have to be redone.

Your young racer will soon figure out that slowing down results in higher quality work the first time—which actually saves time in the long run.

Parent Quiz

Do you know how to address frustration?

Minor hassles and frustrations are part of life. Children need to learn how to handle them and keep moving forward. Are you developing your child's ability to cope with frustration? Answer *yes* or *no* to the questions below:

___ **1. Do you help** your child put feelings into words?
 "You sound frustrated that this math is taking longer than you thought."

___ **2. Do you explain** that with persistent effort, your child can learn almost anything?

___ **3. Do you brainstorm** with your child about other strategies to try if the first one isn't working?

___ **4. Do you talk** with your child about successful people who have overcome challenges?

___ **5. Do you show** confidence in your child's ability to figure out solutions?

How well are you doing?

More yes answers mean you are helping your child take frustration in stride. For each no, try that idea.

"It's only when I face frustration and use it to fuel my dedication that I feel myself moving forward."
 —John Bingham

FEBRUARY 2025

BREAKFAST



Sargent Public Schools



February is National Hot Breakfast Month. A hot breakfast can be anything from pancakes and waffles to breakfast sandwiches to oatmeal or cream of wheat. Which hot breakfasts will you try this month?



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

3
Cereal-Toast
Or Pancakes
Fruit-Juice
Milk-Yogurt

4
French Toast
Egg or Sausage
Juice-Fruit
Milk-Yogurt

5
Pop Tart-PBJ
Or Protein ball
Juice-Fruit
Milk-Yogurt



6
Biscuits & Gravy
Omelet w/ Toast
Juice-Fruit
Milk-Yogurt

7
Cereal or
Cinnamon roll
Fruit cup-Juice
Milk-Yogurt

11
French toast
Egg or sausage
Juice-fruit
Milk- yogurt

12
Pop Tart-PBJ
Protein ball
Juice- fruit
Milk-yogurt

13
Breakfast sandwich
Or omelet w/toast
Juice-fruit
Milk-yogurt

10
Cereal- toast or pancakes
Juice-fruit
Milk- yogurt

18
French toast sausage or
egg
Juice – fruit
Milk - yogurt

19
Pop Tart – PBJ
Or protein ball
Juice – fruit
Milk - yogurt

20
No School

17
Presidents' Day
Cereal – toast
Or pancake
Juice – fruit
Milk - yogurt

25
Cereal-Toast
Or Pancake on a stix
Juice-Fruit
Milk-Yogurt

26
Pop Tart- PBJ
Or Protein ball
Juice-Fruit
Milk-Yogurt

27
Burrito or
Omelet
Juice-Fruit
Milk-Yogurt

24
No School

28
Cereal Or
Muffin
Juice-Fruit
Milk-Yogurt

21
No School

22
No School

FEBRUARY 2025

LUNCH



Sargent Public Schools



February is American Heart Month. Keep your heart healthy by being active every day. Run, dance, walk the dog, climb stairs or play in the snow if you have it.



Reference: USDA MyPlate

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



3
Chicken strip wrap
w/ lettuce- cheese- salsa
Carrots
Fruit cup
Milk

4
Beef & noodles
Mashed potatoes
Fruit cup cheesecake
Dinner roll
Milk

5
Chicken & rice or cheesy
broccoli soup
w/ crackers & cheese
Fruit cup
Dinner roll
Milk

6
Lasagna or cheesy
potatoes with ham
Green beans
Fruit cup
Garlic bun
Milk

7
Cheeseburger
Chips
Baked beans
Fruit cup
Milk

10
Chicken nuggets
Cheesy beans
Fruit cup
Dinner roll
milk

11
Meat loaf
Cheesy Hash Browns
Fruit cup – strawberry
cake
Dinner roll
milk

12
Chicken noodle soup
w/ crackers and cheese
Fruit cup
Dinner roll / cookie
milk

13
Macho nacho
Corn
Fruit cup
Dinner roll
milk

14
Valentine's Day
Chicken sandwich
Chips
Baked beans
Fruit cup
milk

17
Presidents' Day
Burrito w/
lettuce-Cheese-Salsa
Corn
Fruit cup
Milk

18
Spaghetti w/ meat sauce
Green Beans
Fruit cup
Garlic Bun
Milk

19
Hot Ham & Cheese
Chips
Baked Beans
Fruit cup
Milk

20
No school

21
No School

24
No School

25
Homemade Pizza
Corn
Fruit cup/ apple crisp
Milk

26
Tater tot casserole or
mac & cheese
Carrots/ peas
Fruit cup
Dinner roll
Milk

27
Chili or potato soup
w/ crackers & cheese
Fruit cup
cinnamon roll
Milk

28
BBQ smoked pork
sandwich
Chips
Baked beans
Fruit cup
Milk

February 2025						
Show All Calendars						
Show All Categories						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Ord Speech Meet MNAC Girls and Boys Basketball Tournament Finals TBD 10:00am: Wrestling @ Ainsworth Invite
2	3 1:00pm: JH Girls BB vs Central Valley 2:00pm: JH Boys BB vs Central Valley	4 JV Boys Basketball vs Burwell Time TBD 6:00pm: Girls Varsity Basketball Home (S) vs Burwell	5 FFA District 10 State Degree Interviews @ Stuart High School Quiz Bowl @ Merna	6 6:00pm: Girls Varsity Basketball vs Anselmo-Merna @ Merna 7:30pm: Boys Varsity Basketball vs Anselmo-Merna @ Merna	7 Wrestling @ Loup City Duals Time TBD 2:30pm: JH Girls BB vs Elba 3:30pm: JH Boys BB vs Elba 6:00pm: Girls Varsity Basketball vs Elba @ Elba 7:30pm: Boys Varsity Basketball vs Elba @ Elba	8
9	10 MNAC Band Clinic	11 6:00pm: Girls Varsity Basketball Home (S) vs SEM-Parents Night 7:30pm: Boys Varsity Basketball Home (S) vs SEM-Parents Night	12 MNAC Speech @ Dunning	13 7:00pm: School Board Meeting	14 Wrestling Districts @ Shelton 6:00pm: Girls Varsity Basketball Home (S) vs Central Valley 7:30pm: Boys Varsity Basketball Home (S) vs Central Valley	15 Burwell Speech Meet Wrestling Districts @ Shelton
16	17 Girls Basketball Subdistricts TBD	18 Girls Basketball Subdistricts TBD State Girls Wrestling @ Omaha	19 State Girls Wrestling @ Omaha 1:00pm: 1:00pm Dismissal	20 No School State Wrestling Tournament @ Omaha Girls Varsity Subdistrict Finals TBD	21 No School State Wrestling Tournament @ Omaha 6:00pm: CANCELLED: Boys Varsity Basketball Home (S) vs Burwell	22 Loup City Speech Meet State Wrestling Tournament @ Omaha
23	24 Boys Varsity Subdistricts TBD No School -Staff Development	25 FFA CDE@ Northeast CC in Norfolk Boys Varsity Basketball Subdistrict TBD	26	27 Boys Basketball Subdistricts Finals TBD	28 Girls Varsity Districts - Finals TBD	